

# Scholastic Honesty is the Center of Grant

Academic integrity is about more than avoiding cheating during an exam or plagiarizing research. It requires a unified and proactive effort from instructors, students and administrators.

Impacting postsecondary [Enhancing Quality and Safety](#) learning and culture is complex. It involves changing and shifting norms, cultures, values, behaviours, leadership and pedagogies at multiple levels.

This work includes establishing institutional policies and guidelines that affirm the importance of academic integrity (macro level), faculty- and department-level committees, leaders and cultures that translate these policies into teaching, learning, assessment and research practices (meso level) and individual learners.

## Purpose of Scholarship

For learning and discovery to thrive in a university it is essential that academic integrity be promoted. Academic integrity reflects students' honesty, responsibility and respect for scholarship. In turn, academic assignments and grades should reflect students' understanding of course content and their own efforts to achieve.

High-impact professional learning related to academic integrity takes place through formal and informal opportunities that are contextually based, embedded in practice and facilitate on-going reflection and action (Webster-Wright, 2009). Institutional policies, standards and procedures uphold and affirm the value of academic integrity; ensure departments and faculties have the committees, leadership and cultures to translate those policies into academic practice; and involve instructors, staff and learners in developing the knowledge, skills and behaviours to model and implement strategies to promote academic integrity in teaching, research, assessment and academic practices.

In this video, Professor Betsy Armstrong, Professor Seth Perry and Professor Alejandro Rodriguez share their own experiences with research with integrity. Their insights, tips and suggestions will help students to conduct their own research with integrity.

## Research Ethics

The integrity [NURS FPX 6410 Exploration of Regulations](#) of research depends on adherence to ethical principles by researchers and institutions. This relates to both the conduct of research and the reporting of results. It also involves respecting the contributions and scholarship of others. Misconduct in the form of fabrication, falsification, plagiarism or other violations can have serious consequences for researchers and their institutions.

Scientists and their supporting institutions must foster a culture in which high ethical standards are the norm, ongoing professional development is encouraged and public confidence in the scientific enterprise is preserved. This requires vigilance and constant reassessment of the values, principles and practices associated with research integrity.

All scholars should aspire to the highest levels of ethical conduct and be aware of university policies on this matter. They should be willing to disclose any potential conflicts of interest, including financial interests. They should be able to respond effectively and promptly when allegations of misconduct are made and be willing to report any findings to external agencies.

## Research Methods

Academic integrity [BUS 3050 Unit 5 Assignment 1](#) is more than just upholding school policies against cheating and plagiarism. It's also establishing excellent academic standards in teaching and curriculum and fostering impeccable research processes. It's also fostering a love of learning that will carry into the workplace and lifelong learning.

Using inappropriate sources is not academically responsible or ethical and could lead to a plagiarism charge (for example, Googling the assignment prompt rather than using the UAGC library resources available to you). Academically responsible research uses high-quality, verifiable information and evidence in support of your argument or assertion.

Fabrication or falsification refers to unauthorized alterations of academic documents, such as altering lab results or submitting someone else's work. Sabotage is the act of obstructing another person's efforts, such as disrupting an experiment or interfering with team assignments. Academic integrity is also about building a network of fellow scholars and professionals who will support you in your career. Academic dishonesty can damage your reputation, making it more difficult to find a job or earn a graduate degree and can even result in a lifetime ban from professional associations.

## Dissertation

Breaches of academic integrity tend to be high profile news stories in the media, reflecting the global importance that the academic community attaches to honest, ethical scholarship. Academics work together and trust one another to achieve scholarly goals and generate new knowledge, but this requires that individual scholars have a strong commitment to the values of academic integrity (International Centre for Academic Integrity).

These include honesty, responsibility, respect and courage. Honesty refers to a personal commitment to uphold and affirm the values of academic integrity, while responsibility refers to being accountable for individual [BUS FPX3022 Assessment 3](#) behaviours and actions. Respect and courage refer to a commitment to respect others' contributions, while integrity requires the ability to think carefully about your own academic choices.

Providers should consider how they support the development of students' understanding and skills in demonstrating academic integrity. This may be through formal education courses, programs and training that are intentionally designed; or through informal learning opportunities, such as mentoring relationships, peer-to-peer collaboration and networking.